

Accommodations and Modifications

Review the accommodations and modifications your child has already been using. Then consider the following questions.

- Has your child been willing to use the accommodation/modification? Why or why not?
- What are your child's views on how well the accommodation/modification has worked for them? Would anything make it better?
- What are views of others about how the accommodation/modification has worked? Have there been any difficulties with the accommodation/modification?
- Are there any alternative accommodations/modifications that might work better for your child?

Accommodations

An accommodation is a support or service that is provided to help a student fully access the general education curriculum. Accommodations provided during classroom instruction and assessments must also be provided during state assessments, if permitted.

- Change how a child learns or accesses the curriculum
- Change the way materials are presented
- Change the way a student can respond
- Allow students with disabilities the opportunity to complete the same curricular activities as peers
- Keep intact the objectives of the content or activity
- Enable the student to bypass the effects of the disability
- Help remove barriers

Modifications

Modifications are changes to course content, required work or instructional level. They change the learning goal for an individual student and are used when the general curriculum is too advanced for a student. Modifications usually involve changing an assignment or objective.

- Change what a child is taught or expected to do in school
- Individualizes changes made to the content and performance expectations for students
- Change the complexity level of information
- Modify the course or activities/objectives to meet the needs of the learner
- Allow a student with a more significant learning need to experience the same curriculum as his or her peers, but with different learning outcomes
- Utilizes different grading criteria and/or credits received compared to peers