

Questions Parents May Want to Ask About LRE

Least Restrictive Environment (LRE) is considering the setting or place where your child will be educated to best meet their individual instructional needs. The preference is for students to be learning alongside peers without disabilities as much as possible.

As you are talking with your child's teachers and school professionals about their current placement, or a potential placement, you may want to ask some follow-up questions to better understand the services provided in regard to LRE.

How similar is this placement to general education instruction?

- How much time each day/week will be child be in a general education classroom?
- How often will my child be in a setting alongside peers without a disability?

How do you see this more/less restrictive placement working for my child?

- How long do you see my child at this placement? (Weeks? Rest of year? Until graduation?)
- What will my child's day/week look like with this new placement?
- What should we expect for my child's grade-level educational, social, and functional outcomes?

What options exist for co-teaching opportunities (where a general education and special education teacher co-instruct a class)?

 What are the advantages to placement in an inclusive setting?

- Can you give me examples of how this placement has worked well for kids like mine?
- Are there any concerns about how my child would perform in an inclusive setting?
- What would we need to do to help my child be successful?

 What are the advantages to this more/less restrictive placement?

- Can you give me examples of how this placement has worked well for kids like mine?
- Are there any concerns about how my child would perform in this more/less restrictive setting?
- What would we need to do to help my child be successful?