



Individual Education Program (IEP)

Student: Cowboy Demo

Date of Birth: Sep 13, 2005

Grade: 12

School: Boys Town Schools

School District: Boys Town Schools

Parents: Cowboy Dad

In Effect: Aug 6, 2024 to Aug 4, 2025

The Following Participants Were In Attendance At The IEP Meeting

Conference Date: Aug 5, 2024

Participant Name(s)	In Attendance?	Position/Relationship To Student	Date
Cowboy Dad	Yes	Parent	Aug 5, 2024
Cowboy Demo	Yes	Student (whenever appropriate, or if the student is 14 years of age or older)	Aug 5, 2024
Larry Lasso	Yes	Regular education teacher	Aug 5, 2024
Bella Boots	Yes	Special education teacher or provider	Aug 5, 2024
Birdie Bridle	Yes	School district representative	Aug 5, 2024
Birdie Bridle	Yes	Individual to interpret evaluation results	Aug 5, 2024

Others as determined by the district

Participant Name(s)	Position/Relationship To Student	Date
Rick Rope	General Education Teacher	Aug 5, 2024
X	Other: Family Home Program	Aug 5, 2024

Parent Signature

☒ Yes ☐ No The school district has taken the necessary action to ensure that I understand the proceedings of this IEP conference (including arrangement for an interpreter, if appropriate).

☒ Yes ☐ No I have received a copy of the IEP at no cost.

☒ Yes ☐ No I have been offered a copy of my parental rights at no cost.

☒ Yes ☐ No Parent Signature.

Postsecondary Transition Plan

Describe how the student's input, preferences, and interests were collected and incorporated into the postsecondary transition plan and goals:

Student Interview *(CMs - Include student interview here but not below as it is NOT a transition assessment.)* Career Interest Survey, Parent Input, Teacher Input, Transition Planning Inventory (TPI), Transition to Work Inventory, IEP Meeting

Transition Assessments

Postsecondary goals for this student were developed based upon current and age-appropriate transition assessments:

Transition Assessment 1:

Transition Planning Inventory

Assessment Date: Mar 2, 2023

Transition Assessment 2:

Career Interest Survey

Assessment Date: Mar 2, 2023

Transition Assessment 3:

Transition to Work Inventory

Assessment Date: Mar 3, 2023

Summary of findings from current and age-appropriate transition assessments:

- ☒ Revised or refined by the IEP team.

Postsecondary Goal for Employment:

(Middle School) After graduation, Cowboy will work in the automotive field.

(High School) After graduation, Cowboy will work as a technician for a car repair company.

Based upon current and age-appropriate transition assessment results, the Employment goal was:

- ☐ Newly developed by the IEP team.
- ☐ Reviewed by the IEP team and remains the same.
- ☒ Revised or refined by the IEP team.

Based upon current and age-appropriate transition assessment results, is a postsecondary goal for independent living appropriate?

Additional Postsecondary Goal for Independent Living:

(Middle School) After graduation, Cowboy will live at home and independently participate to the maximum extent possible in his daily routines.

(High School) After graduation, Cowboy will live independently in his own home, schedule appointments, pay his bills, and access services in the community.

Based upon current and age-appropriate transition assessment results, the Independent Living goal was:

- ☒ Newly developed by the IEP team.
- ☐ Reviewed by the IEP team and remains the same.
- ☐ Revised or refined by the IEP team.

Transition Services:

Transition services are a coordinated set of services and activities to facilitate the movement from school to postsecondary activities. The coordinated set of activities is based on the student's individual needs, taking into account the student's strengths, preferences, and interests includes:

- Instruction
- Related Services
- Community Experience
- Development of Employment and other post-school adult living objectives
- Acquisition of Daily Living Skills (if appropriate)
- Functional Vocational Evaluation (if appropriate)

Transition Service 1:

(Middle School) Research entrance requirements to a 2 year training program.
(High School) Research and identify 2 programs and their entrance requirements, which offer training in automotive mechanics.

Agency Responsible: Case Manager & Student

Projected Date of Completion: Mar 6, 2024

This transition service is associated with meeting the following postsecondary goal(s):

- ☒ Education/Training
- ☒ Employment
- ☒ Independent Living

Transition Service 2:

Residency at Boys Town emphasizing behavioral, spiritual, and independent living skills.
If you are not including an independent living goal, consider an alternative transition activity.

Agency Responsible: Boys Town Community & School Staff

Projected Date of Completion: Mar 6, 2024

This transition service is associated with meeting the following postsecondary goal(s):

- ☒ Education/Training
- ☒ Employment
- ☒ Independent Living

Transition Service 3:

(Middle School) Research 2 careers in the automotive industry and the level of education necessary to obtain employment.
(High School) Research and identify the necessary skills and abilities important to be successful as an automotive mechanic. [Occupation Profile for Automotive Service Technicians and Mechanics | CareerOneStop](#)
(Junior Example) Complete the College & Career Readiness Course. **(CMs - if IEP year includes senior year)**

Agency Responsible: Case Manager & Student

Projected Date of Completion: Mar 6, 2024

This transition service is associated with meeting the following postsecondary goal(s):

- ☒ Education/Training
- ☒ Employment

☒Independent Living

Transition Service 4:

Cowboy will develop his Senior Plan with collaboration between Successful Futures and the Boys Town Staff. Within the Successful Futures program, he will complete Advanced Life Skills sessions including Budgeting and Finance, Workforce Readiness, Housing, Healthy Relationships, and Time Management. *(if IEP year includes senior year)*

Agency Responsible: Successful Futures, School Staff

Projected Date of Completion: May 17, 2024

This transition service is associated with meeting the following postsecondary goal(s):

☒Education/Training

☒Employment

☒Independent Living

Interagency Linkages and Responsibilities:

If VR has already been established

Cowboy participates with Vocational Rehabilitation.

OR *for initial/parents were contacted before the meeting*

Vocational Rehabilitation Pre-Employment Transition Services information was shared with the family. VR includes Job Exploration Counseling, Workplace Readiness Training, Work-Based Learning Experiences, Counseling on Comprehensive Transition or Post-Secondary Educational Programs, and Instruction in Self-Advocacy. Parents granted consent for VR services on 2/22/2023.

OR *VR was brought up by the team during the meeting.*

Vocational Rehabilitation Pre-Employment Transition Services information was shared with the family. VR includes Job Exploration Counseling, Workplace Readiness Training, Work-Based Learning Experiences, Counseling on Comprehensive Transition or Post-Secondary Educational Programs, and Instruction in Self-Advocacy. Vocational Rehab will be contacted by Boys Town, and they will reach out to the family to obtain consent.

OR

There are no current agencies involved with Cowboy's program.

Courses of Study:

Courses of study must include a multi-year description of coursework and educational experiences from the student's current grade to anticipated exit year. The description may be an individualized list of courses and/or a narrative focusing on specific skills/knowledge to be acquired in courses.

Description of courses of study for the student, reasonably calculated to facilitate the movement from school to

postsecondary activities and achieve postsecondary goals:

This section needs to include all years of schooling the student has to complete for high school. For example, if completing an IEP for a 9th grader, this section will include the course of study for 9th grade, 10th grade, 11th grade, and 12th grade. *Only include College & Career Readiness or information regarding successful futures if the student's IEP will bridge 11th/12th grade.

11th grade: Cowboy will complete his coursework in Essential English 10, Algebra, Biology, U.S. History, Fitness, Introduction to Trades, and Automotive Repair I.

Between his junior and senior year, Cowboy will take College & Career Readiness.

12th grade: Cowboy will complete Essential English 11, Essential English 12, Trades Math, Earth Science, Personal Finance, Automotive Repair II, Welding I, Construction Trades I, and Intro to STEM.

Description of how the courses of study assist the student in achieving the postsecondary goals:

Cowboy's required classes will help him meet Boys Town graduation requirements. His reading and math classes will help him improve deficits in those areas. Personal Finance will help Cowboy learn about things like taxes, insurance and banking. Because of strengths with hands-on experiences and his career goals, elective classes like Automotive Repair, Trades, and Welding will be beneficial to build his skills and competencies in these areas.

Graduation

Projected date and description of anticipated graduation/program completion:

Verify graduation track via record review or through counseling.

(Middle School Example) Cowboy is not currently earning credits as an 8th grader. Upon entering high school, Cowboy will be on track to graduate with the class of 2029 and receive a standard diploma upon completing all graduation requirements. Boys Town is a Rule 10 school which requires 200 credits for graduation.

Cowboy is on track to graduate with the class of 2024 and receive a standard diploma upon completing all graduation requirements. Boys Town is a Rule 10 school which requires 200 credits for graduation.

OR

Cowboy is deficient in credits due to him earning a limited number of credits during his 9th grade year. While at Boys Town, he will be working on credit recovery to graduate with the class of 2024 and receive a standard diploma upon completing all graduation requirements. Boys Town is a Rule 10 school which requires 200 credits for graduation.